

<b>Monday</b>					
General Session		8:15 am – 9:30 am	Ballroom D	Page	What's Up With This
Room/(Capacity)	Workshops subject to change. Please refer to conference program.				
	9:45 am – 10:45 am	11:00 am – Noon	2:00 pm – 3:00 pm	3:15 pm – 4:15 pm	4:30 pm – 5:30 pm
Ballroom D (2,858)	If We Don't Laugh, We'll Cry <b>Racht</b> <i>Prep</i>	Pressure Dressing For The Soul <b>Bolleter</b> <i>Prep</i>	Diabetes and the EMS Provider <b>Corn</b> <i>Medical</i>	Management of Motor Vehicle Collisions and Multiple Patient Incidents (2 hour) <b>Phillips</b> <i>CRO</i>	
Ballroom E (478)	The Fire Inside: Chest and Abdominal Trauma <b>Carlascio</b> <i>Trauma</i>	Bloody Messes: How to Respond to Violent Incidents <b>Turner</b> <i>Trauma</i>	Thoracic Trauma <b>Salter</b> <i>Trauma</i>	Ouch...That has Got to Hurt: Orthopedic Injuries <b>Yates</b> <i>Medical</i>	Playing with Fire: Burns and Smoke Inhalation <b>Carlascio</b> <i>Trauma</i>
Ballroom F (478)	Asthma Update <b>Benold</b> <i>Medical</i>	I Think I'm Having an MI! <b>Knappage</b> <i>Medical</i>	Management of the Obese, the Formerly Obese, and the Gastric Bypass Patient <b>Ericson</b> <i>Spec Cons</i>	CPAP For Everyone <b>Wesley</b> <i>Medical</i>	Current Concepts in Seizure Management <b>Hinson</b> <i>Medical</i>
Ballroom G (448)	Elderly Patients: A Forgotten Population <b>Lindsay</b> <i>Spec Cons</i>	Ten Substances That Can Kill a Child With One Tablet or Teaspoon <b>Garrison</b> <i>Spec Cons</i>	These Are a Few of My Scariest Things: Neonatal Emergencies in the Field <b>Bacon</b> <i>Spec Cons</i>	Forget Alzheimer's <b>Teel</b> <i>Spec Cons</i>	Geriatric Trauma: When Old Folks Break <b>Wagenhauser</b> <i>Spec Cons</i>
Room 12 (219)	Understanding and Using the TXDOT EMS Education Grant <b>Isaacs/Gutierrez</b> <i>CRO</i>	Stethoscopy for Dummies <b>Page</b> <i>Prep</i>	Responding to Emergencies <b>Tate</b> <i>Prep</i>	Motor Vehicle Accidents <b>Bouvier</b> <i>Trauma</i>	I'm an EMT: I Can Help <b>Richardson</b> <i>Prep</i>
Room 14 (219)  <b>On The Horizon</b>	Medical Force Protection <b>Chiasson</b> <i>Prep</i>	Therapeutic Hypothermia After Cardiac Arrest <b>Navarro</b> <i>Medical</i>	One-Hour CPR: Is Shorter CPR Training More Effective? <b>Pepe</b> <i>Medical</i>	Matters of Life and Death: Why We Now Need to Change Resuscitation Rules <b>Pepe</b> <i>Prep</i>	Controversies in Prehospital Care <b>Chapleau</b> <i>Prep</i>
Room 15 (200)  <b>Terrorism</b>	Bombs Away <b>Rinard</b> <i>CRO</i>	Don't Bug Me <b>Blackford</b> <i>CRO</i>	Viral Threats and EMS <b>Gordon</b> <i>Medical</i>	Current Trends in Management of Nerve Agents <b>Graham</b> <i>CRO</i>	Current Trends in the Management of Ricin Incidents <b>Graham</b> <i>CRO</i>

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Room 16 (498)	Responding to Railroad Emergencies <b>Schaaf</b> <i>Trauma</i>	Beyond the Basics <b>Smith</b> <i>Prep</i>	Do You Want To Go To The Hospital <b>Dralle</b> <i>Prep</i>	The Bites and Stings of Summer <b>Yudizky</b> <i>Medical</i>	Burns: A Nightmare for the Patient and Provider <b>Molina</b> <i>Trauma</i>
Room 17 (506)	The Main Vein <b>Wigginton</b> <i>Prep</i>	12-Lead ECG Case Studies: From the Routine to the Bizarre <b>Villers</b> <i>Medical</i>	Use of Crash Airway Management in EMS <b>Griswell/Rodriguez</b> <i>Airway</i>	Any Port in A Storm Alternative IV Access <b>Wigginton</b> <i>Prep</i>	Full Spectrum Capnography for Intubated and Non- intubated Patients in EMS <b>Krauss</b> <i>Airway</i>
Room 18A (200)  <b>Nursing</b> <i>EMS CE also given</i>	Trauma In The Morbidly Obese <b>Ziglar</b> <i>Trauma</i>	Trends In Reduction of Alcohol Associated Injuries <b>Gentilello/McCarley</b> <i>Medical</i>	Current Trends In Trauma Care <b>Ziglar</b> <i>Trauma</i>	Obstetrical Trauma <b>Flynn</b> <i>Trauma</i>	Disaster Management – Preparing Your Staff From Prehospital Through Rehabilitation <b>Klein/Epley</b> <i>CRO</i>
Room 18C (200)  <b>Educator</b>	Whack ‘Em on the Nose With a Copy of JEMS <b>Grayson</b> <i>CRO</i>	Improving Scores on the National Registry Exam <b>Kolar/Matthews</b> <i>CRO</i>	So You Want to Be An Instructor <b>Mitcham</b> <i>CRO</i>	Precepting in the 21 <sup>st</sup> Century: It’s Not What I Know, It’s What You Need to Know <b>Dunafan</b> <i>CRO</i>	Critical Thinking and EMS: Rethinking the Way We Teach <b>LaCroix</b> <i>CRO</i>
Room 18D (200)  <b>Admin</b>	Developing an Immunization Program <b>Lawrence</b> <i>Prep</i>	HIPAA Update: The Latest HIPAA Developments <b>Gandy</b> <i>Prep</i>	Mother, Jugs, and Oh No Not Again <b>Herring</b> <i>CRO</i>	Understanding Lab Work for Occupational Exposures <b>Lawrence</b> <i>Prep</i>	Equipment and Supplies What’s Best for You? <b>Terrill</b> <i>CRO</i>
Room 19 (436)	MI and Interventricular Conduction Blocks <b>Griswell</b> <i>Medical</i>	The Pathophysiology of Crush Injury <b>Gordon</b> <i>Trauma</i>	Antiarrhythmics: Do They Work? <b>Grayson</b> <i>Medical</i>	Endotracheal Rules of Engagement <b>Coontz</b> <i>Airway</i>	ECG Physiology Making Sense of the Squiggly Lines <b>Baker</b> <i>Pt Asmnt</i>

<b>Tuesday</b>						
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	7:30 am – 8:30 am	8:45 am – 9:45 am	10:00 am – 11:00 am	2:00 pm – 3:00 pm	3:15 pm – 4:15 pm	4:30 pm – 5:30 pm
Ballroom D (2,858)	Powdered Donuts and Professionalism: A Humorous Look at Ethical and Professional Standards in EMS Today <b>Turner</b> <i>Prep</i>	Go With the Flow: It's All About Perfusion <b>Racht</b> <i>Medical</i>	Puff, Puff, Wheeze, Wheeze, I Need Some Relief Please <b>Rainwater</b> <i>Medical</i>	Suffer The Children <b>Bolleter</b> <i>Spec Cons</i>	(2 hour) Top 10 Things That Pucker My Sphincter 2004 <b>Wagenhauser</b> <i>Pt Asmnt</i>	
Ballroom E (478)	When It Isn't SIDS <b>Weller</b> <i>Spec Cons</i>	Don't Touch That! <b>Ming</b> <i>CRO</i>	The Devil Made Me Do It <b>Elder/Skinner</b> <i>Medical</i>	Dealing with the Devil-Cult Activities and Satanism <b>Hollett</b> <i>Spec Cons</i>	Crank Stars <b>Turner</b> <i>Spec Cons</i>	Traumatic Brain Injury: Assessment and Management <b>Salter</b> <i>Trauma</i>
Ballroom F (478)	"...But He's Breathing?" Epilepsy and Seizure Disorder in the Prehospital Setting <b>Etheridge</b> <i>Pt Asmnt</i>	"Where's My Physics Teacher When I Need Him?" EMS and Patients at Altitude <b>Bacon</b> <i>Pt Asmnt</i>	From Scene to Definitive Care: Case Series From a Regional Burn Center <b>Buchanon</b> <i>Trauma</i>	The Basics of Toxedicine For EMS <b>Squyres</b> <i>Medical</i>	The Eye's Have It <b>Cloud</b> <i>Pt Asmnt</i>	
Ballroom G (448)	Dealing with Pediatric Emergencies with Confidence <b>White</b> <i>Spec Cons</i>	Broken-Hearted Baby: Care of the Child with Congenital Heart Defects <b>Kuper</b> <i>Spec Cons</i>	Pediatric Airway Management – A Practical Approach <b>Krauss</b> <i>Airway</i>	Prehospital Pediatric Emergency Medicine Case Studies <b>Sirbaugh</b> <i>Pt Asmnt</i>	Think Child Safety/Think Senior Safety: Circle of Protection <b>Petrilla</b> <i>Prep</i>	Most Common Geriatric Emergencies <b>Thomas</b> <i>Spec Cons</i>
Room 12 (219)	Alternative Airway Intervention <b>Salter</b> <i>Airway</i>	Making Sense of Tachycardia: Unraveling the ACLS Algorithms <b>Grayson</b> <i>Pt Asmnt</i>	Things I Wish They'd Told Me in Paramedic School <b>Phillips</b> <i>Prep</i>	Going Nasal - Intranasal Medication Delivery in EMS <b>Schaffer</b> <i>Prep</i>	From the Field to Rehab: Spinal Cord Trauma <b>Yates/Whistler</b> <i>Trauma</i>	02 to Surgical Cric. Perils and Pitfalls <b>Wallace</b> <i>Airway</i>
Room 14 (219)  <b>Telecom</b>	Air Operations in the Emergency Communications Center <b>Brown</b> <i>CRO</i>	Phone Triage for Rescue Calls <b>Brown</b> <i>Pt Asmnt</i>	The Comm Centers Role in Early Activation of Helicopter Response <b>Middleton</b> <i>CRO</i>	Zero Response Interval: Medicine at 9-1-1 <b>Bottorff-Patton/Racht</b> <i>Pt Asmnt</i>	Managing Cardiac Arrest From the Communications Perspective <b>Racht/ Bottorff-Patton</b> <i>Pt Asmnt</i>	Scheduling, Staffing, and Vacations in the Communications Center <b>Brown</b> <i>CRO</i>

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Room 15 (200)  <b>Terrorism</b>	Prehospital Decontamination for EMS Providers <b>Farrar/Forrester</b> <i>CRO</i>	EMS for Mass Gatherings <b>Schaffer</b> <i>CRO</i>	Biological and Chemical Agents of Today <b>Garrison</b> <i>Medical</i>	Glowing in the Dark: Recognition and Management of Radiation Injuries <b>Garcia</b> <i>Medical</i>	Medical Incident Command at a Terrorist Event <b>McDill</b> <i>CRO</i>	Field First Aid for K- 9 Officers <b>Kane</b> <i>Spec Cons</i>
Room 16 (498)	Pharmacology For Basic EMTs <b>Gandy</b> <i>Prep</i>	Things You Never Knew, You Never Knew <b>Corn</b> <i>Pt Asmnt</i>	The Pulse Oxymoron <b>Davis</b> <i>Pt Asmnt</i>	First Responders: Friend or Foe to EMS <b>Jaquith</b> <i>Prep</i>	Scene Safety: What We Take For Granted <b>Allen, C.</b> <i>Prep</i>	Herring's How To Study So You Won't Be A Dummy <b>Herring</b> <i>Prep</i>
Room 18A (200)  <b>Nursing</b>  <i>EMS CE also given</i>	Pediatric Trauma <b>Maxson</b> <i>Trauma</i>	Developing a Regional Performance Improvement System For Trauma <b>Klein</b> <i>Trauma</i>	Shock – Beyond The Resuscitation Room <b>Stewart</b> <i>Trauma</i>	Trauma Activation Criteria: What Does It Really Mean and Should It Change? <b>Rhyne</b> <i>Trauma</i>	Incident Management: A New Approach To Injury Prevention <b>Smith</b> <i>Prep</i>	Trauma Centers in the Military Setting <b>Cotner-Pouncy</b> <i>Trauma</i>
Room 18C (200)  <b>Educator</b>	Application of Critical Pedogogy to Your Classroom <b>LaCroix</b> <i>CRO</i>	D.R.I.S.T. Dirty Rotten Instructor Scoundrel Tricks <b>Page</b> <i>CRO</i>	Do Your Know Where Your Students Are? <b>Villers</b> <i>CRO</i>	No More Excuses: Problem Students <b>Ryan</b> <i>CRO</i>	Proctored Testing: Is It Really Necessary? <b>Hill</b> <i>CRO</i>	Motivating the Unmotivatable <b>Ericson</b> <i>CRO</i>
Room 18D (200)  <b>Admin</b>	CQI, Education Not Discipline <b>Cudaback</b> <i>CRO</i>	No More Adulterations! <b>Dralle</b> <i>CRO</i>	Go Team! <b>Williams</b> <i>Prep</i>	So You Have a Safety Program <b>von Wupperfeld</b> <i>Prep</i>	Does Your Mission Support Your Vision? Getting Your Activities, Funding, and Goals in Alignment <b>Sharp</b> <i>Prep</i>	EMS Workplace Laws: What Not to Say, Touch, or Do at the Station <b>Wait/ Ogilvie</b> <i>Prep</i>
Room 19 (436)	When Good Batteries Go Bad: Patient Assessment Technologies <b>Ericson</b> <i>Pt Asmnt</i>	Rollin' - Looking at Predatory Drugs and the Rave Culture <b>Hollett</b> <i>Pt Asmnt</i>	Toxicology: A Practical Approach for the EMS Provider <b>Brosius</b> <i>Medical</i>	Therapeutic Electrocution: Keeping Current on Non- Invasive Pacing <b>Page</b> <i>Pt Asmnt</i>	10 Common Errors in Airway Management <b>Gandy</b> <i>Airway</i>	AED's for Children: That Doesn't Seem Right <b>Navarro</b> <i>Spec Cons</i>

<b>Wednesday</b>			
Room/(Capacity)	Workshops subject to change. Please refer to conference program.		
	8:30 am – 9:30 am	9:45 am – 10:45 am	11:00 am - Noon
Ballroom D (2,858)	Out with a Bang – What to expect if Suicide Terrorism Hits Your Hometown <b>Garcia</b> <i>CRO</i>	Changes in the Pre-Hospital Management of CHF <b>Phillips</b> <i>Medical</i>	Complications and Implications of Crush Syndrome <b>Rodriguez</b> <i>Trauma</i>
Ballroom E (478)	Explosive Recognition for the EMS Provider <b>Crawford</b> <i>CRO</i>	Shake, Rattle, & Roll; Seizure Management <b>Kuper</b> <i>Medical</i>	Smallpox: Critical Information for Emergency Responders <b>Scrivener</b> <i>Medical</i>
Ballroom F (478)	Field Termination of Resuscitation: You can do it! <b>McCauley</b> <i>Prep</i>	He's Stuck in What? Responding to the Farm Accident <b>Richardson</b> <i>Trauma</i>	Ending Diversions Forever <b>Kocurek</b> <i>Prep</i>
Ballroom G (448)	Why Do We Need To Know This? Putting the A&P into Practice <b>Sims</b> <i>Pt Asmnt</i>	The EMS Leadership Academy <b>Rinard</b> <i>CRO</i>	
Room 19 (436)	Data and Reporting: How are These Things Important <b>Johnson/Wright</b> <i>CRO</i>	Compassion: The Difference Between a Good EMT/Paramedic and a Great One! <b>Wallace</b> <i>Prep</i>	